

St Cyrus Primary Term 1 2023-2024

Primary 2/3 Newsletter

Welcome to our Primary 2/3 newsletter! It has been fantastic to have the children back after the summer break and it has been fantastic getting to know them! We are all now beginning to settle into our new routines and procedures for Primary 2/3. This newsletter will give you an idea of what we will be learning about over the next few weeks.

Literacy

Spelling – We will continue to look at different sounds and letter formations within our weekly spelling routines. Words will be posted on the Teams page. Along with this is a copy of spelling activities which could be used to further support your child's spelling knowledge.

Most children will be focused on the following spelling – sh, ch, th, ng and the initial blends of br-cr-fr.

Some will also cover– ae, igh, ea and the revision and consolidation of all P2 sounds.

Handwriting – Primary 2 – this term will be revising the correct formation of letters of the alphabet.

Primary 3 this term will be looking at the correct formation of different letter families

Writing - This term we will be looking at a creative style of writing with a focus on fairy tales. We will also be completing writing tasks linked to our topic of the outdoors. We will be looking at independent writing and remembering – capital letters, full stops, finger spaces, sounding out our words and reading over our work. We will also start to look at planning for our writing through discussion and planning sheets.

Grammar – Most children will be learning about capital letters, sentence structure, nouns and alphabetical order.

Some children's learning will be extended to include learning about adverbs, plurals, alphabetical order, capital letters, speech marks, full stops and questions.

Reading - Reading books will be sent home on a Thursday. Can they please be returned on the Monday of the following week? Reading diaries will be taken in on the Monday and will be issued on the Thursday along with the reading books. Common words will also be issued in these diaries.

We will be focusing on identifying the character, plot and setting of a story. We will also be looking at the different aspects of a book – author, cover, illustrator, blurb, index and content pages. We will continue to use our phonics/knowledge of sounds to break up and sound out unfamiliar words. In reading we will be concentrating on following when others are reading, using clear speaking voices that others can hear and using punctuation to help us with good pace, fluency and expression. We will also be working on our comprehension skills – using our knowledge to answer questions, make predictions and thinking of relevant questions about the story/topic.

Preview Homework/ Ways to support your child at home in literacy

- We encourage reading for leisure at every opportunity. Can you choose a book to read together at home?
- Discuss different aspects of the books – character, setting, beginning, middle, end. Also consider problems that have happened and how the character solved them.
- Identify any tricky words and explore pronunciation and meaning. Reading is key to the development of written work. If a child can't say a word, then they won't feel confident using it in their writing.
- Choose a spelling activity and complete with the spelling list/spelling sound.
- Try finding words in the environment around you with your spelling pattern.

- Look at different types of writing at home and in the environment (as you walk into shops or walking down the street on posters or adverts, etc) and see if you can identify any nouns.

Maths

This term we will be focussing on Place value – most children will be looking at numbers to 50 and some children will be extending their knowledge to numbers to 100.

We are using the maths mastery approach which is about gaining a deeper knowledge of these numbers and applying these in different contexts/activities. During this topic we will be looking at – ordering numbers, what each digit represents – hundreds, tens and ones. We will be partitioning numbers and finding numbers more and less than a given number. Within this topic most children will be looking at counting in 2s, and 10s. Some children will be looking at counting in 3s and 5s. We will also be comparing numbers, finding numbers greater than, less than and equal to and estimating on number lines etc.

This term with Miss Murray we will be learning about the topic of time. Most children will be looking at analogue times and digital times for o'clock and half past. Some children will be looking at quarter to and quarter past times on both analogue and digital clocks. We will be comparing times and looking at days of the week and months of the year. We will also be looking at dates, calendars and simple timetables.

We will be doing this through whole class lessons, partner work, individual work and practical activities.

Preview Homework/ Ways to support your child at home in Maths

- P2 – counting in 2's, 5's and 10s.
- P3 – counting in 2's, 3's, 5's and 10s.
- Ask your children to think of numbers that are 1, 2 or 10 greater or less than a given number. Let them guide how big the numbers can go. They could write out a hundred square and use this to help.
- Continue to work on number bonds facts to 10 and 20 and have fast recall of these facts. This will help when we move onto our addition and subtraction topics for example if I know $3 + 4 = 7$ I can use that knowledge to work out $30 + 40 = 70$

Interdisciplinary Topics (IDL)

The Great Outdoors –

Literacy - During this topic we will be learning to listen and watch for information and discuss anything new including vocabulary. We will take part in group discussions about plants and animals. We will also think/generate questions about the outdoors that we would like to learn.

Science/Technology/Art – During this topic we will be looking at lots of different aspects of the outdoors, including what plants need to grow, the difference between living and nonliving things and the differences between our local environment and other locations. We will be looking to use the items that are found outdoors to make art this term.

We will be carrying out science experiments involving growing plants to find out what plants need to grow successfully.

Preview Homework/ Ways to support your child at home in Topics

- Go to your library and find a book on farming. Can you find some new facts and bring them in to share with the class?
- Can you make your own fact files on some of the crops grown locally?
- Do you have any houseplants or plants in your garden that your children could get involved in the care of?

RME

We are learning to listen and discuss bible stories /Aesop fables to recognise the different morals of the stories. We are learning to explore Christian stories and we are becoming familiar with some beliefs and values that Christian people have. Some of the stories that we will be looking at include – the creation story, Noah's Ark, Jesus feeds the 5000, Baby Moses, Jonah and the whale and the Good Samaritan.

French

This term in French we will be learning and revising how to say and recognise colours in French. P3 will be learning to say what their favourite colour is. We will also be learning to revise how to say basic greetings, count numbers to 12 (p2) 20 (p3) and days of the week in French. We will be doing this through stories, games, songs, partner and individual work.

Health and Wellbeing

In Health and Wellbeing, we will be looking at our feelings and emotions and also looking at building and maintaining friendships. We will be learning about this on Tuesday Afternoons. These lessons will include the importance of routines, keeping calm, mindfulness, relaxing and using yoga and breathing to help.

This term our PE time will be on a Thursday. Children should come to school dressed appropriately for outdoor PE. They will remain in these clothes for the duration of the day so please make sure that they are weather appropriate.

In PE the children will be learning about balance and coordination – changing directions, jumping, keeping control and combining movements. We will be mastering basic techniques and applying these to a range of PE situations.

Preview Homework/ Ways to support your child at home in Health and Wellbeing

- Let us know if your pupil is part of a sport or physical activity. We will keep you informed of any clubs or activities available through the school as they become available.
- Discuss as a family things that make you happy. If you are upset or angry discuss strategies that you could use to help.

General Information

- Please ensure that all jumpers, cardigans etc have names on them.
- Children will take part in outdoor activities/or movement activities in class so please ensure that they have appropriate clothes for the weather.
- Water bottles should be brought to school filled with water for drinking in class. Juice can be drunk at break and lunch time.
- If you have any queries, don't hesitate to get in touch. My email address is gw23walkereuan@glow.sch.uk and Miss Murray can be reached at gw11murraykellyanne@glow.sch.uk , we will reply as soon as possible,