

St Cyrus School Term 1 2023/2024

P5/6 Newsletter

Welcome back to our P5/6 pupils! I hope you all had a lovely summer holiday. We have lots of exciting things on this term, one of which is the return of Beach School! Our class will be going from 9.30-10.30 on the 7th September. Fingers crossed for sunshine!

Our class will also be hosting the Golden Ticket sessions this term; you should have your ticket already. Looking forward to seeing some of you over the course of the term.

Here's what else to expect in term 1.

Literacy and Language (including French)

Reading will be done in class. There will be three reading sessions per week; these will give children the opportunity to read independently, practise reading aloud and complete tasks related to their novel. The class will have ERIC time on Fridays, with children being able to select their own reading book and read at their own pace. Books from home may be used for this.

We will be exploring imaginative writing this term with a particular focus on VCOP - that is vocabulary, connectives, openers and punctuation. The class will have talk time every Wednesday to discuss ideas for writing the next day.

In French we will be revising vocabulary already covered, incorporating the language into our daily routine. We will also be learning how to talk about our interests/hobbies.

Ways to support at home.

*Children could be encouraged to choose challenging novels for ERIC time, and there could be regular discussions about their novel at home.

*Children could be asked about their ideas for writing on Wednesday evenings at home. Any further discussion of ideas will help enrich their writing.

*Spelling words will be sent home each week on a Friday. They do not need to be returned. There will be no formal homework given alongside this, but the children will receive a list of activities to keep at home which could help them to learn their words. Spelling words will also be posted on Teams.

Numeracy and Maths

This term we will be learning about place value then moving on to addition and subtraction. We will be working on mental and written strategies to enhance the children's ability in this area.

Ways to support at home.

*Secure knowledge of number bonds is so important and central to much of the Maths that children will be doing this year. Lots of mental addition and subtraction practise at home will help no end!

*Children could be adding the cost of shopping mentally, working out change etc.

*The following websites can be useful for these areas;

*[Place value - KS2 Maths - BBC Bitesize](#)

*<https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths> A good selection of mental maths games.

Health and Well-being (including PE)

The children will have PE with Mrs McMillan every Wednesday. They should come to school dressed in their outdoor PE clothes.

Something new for this year - each year group will be coming together on a Tuesday afternoon to learn about a Health and Well-being topic. This ensures that year groups split into composite classes will get a chance to mix with their own stage. Hopefully, this will be something the children will enjoy.

Our Topic

This term we will be learning about the Romans. The class will be actively involved in planning this topic, and have identified areas that they are interested in learning about. These include learning about what life was like in Roman times, and learning about weapons/armour of that time. Should be an interesting topic!

*Visiting Specialists

This term the children will have Ms Miller for Drama.

Other information

*children should come to school with warm clothing and a waterproof jacket (with sleeves and a hood). Sunshine in the morning is no indicator of weather all day - as you know, we can have four seasons in one day in Scotland!

*children should also bring a filled water bottle to school with their name on it.

*Please inform me of any medical/ kit issues which mean your child cannot participate in any activity. Please also ensure any inhalers and medication consent forms are handed in to school.