

St Cyrus Primary Term 2 2023-2024
Primary 2/3 Newsletter

Welcome to our Primary 2/3 newsletter! Wow we are in for a very busy term – Golden Tickets, Christmas Show and lots of Christmas activities!

Literacy

Spelling – We will continue to look at different sounds and letter formations within our weekly spelling routines. Words will be sent home in our homework diaries. Along with this is a copy of spelling activities which could be used to further support your child's spelling knowledge.

Group 1 Spelling sounds covered – Initial blends (bl, cl, sl, gr, gl, tr, pr, st, sw) ee, oo and ay

Group 2 Spelling sounds covered – ue, ow, ou, au, ew, a-e, i-e

Group 3 Spelling sounds covered – consolidation of au, ew, ow, ou, igh, y, i-e, o-e, e-e, a-e, u-e, ea. Along with new sounds ve (have) and g (gentle).

Handwriting – Primary 2 and Primary 3 will both be looking at capital letter formations. We will be looking at the correct size of letters and trying hard to keep our letters on the line when we are writing.

Writing - This term we will be looking at writing for instructions. We will also be completing writing tasks linked to Halloween, Christmas and other topics. We will be looking at adding in wow words and adjectives into our writing. We will also be working on using connectives – to join sentences together. We will also start to work on the length of our writing – trying to add in more detail to our writing.

Grammar – Primary 2 will be learning about plurals, pronouns, nouns, alphabetical order and 'A' or 'An'.

Primary 3 – will be learning about questions, nouns, verbs and how to join sentences.

Reading - Reading books will be sent home on a Friday again this term. Can they please be returned on the Monday of the following week? Reading diaries will be taken in on the Monday and will be issued on the Friday along with the reading books, this allows us to use the reading books for comprehension activities throughout the week. Common words will also be issued in these diaries. On a Wednesday we will read a book as a whole class and we will then focus on a comprehension strategy or reading strategy. These strategies include – remembering, understanding, applying, analysing, evaluating and creating. (A copy of these can be found on the team's page along with examples of questions which could be asked). We will continue to use our phonics/knowledge of sounds to break up and sound out unfamiliar words. In reading we will be concentrating on discussing what we have read, our opinions on the book and justifying these opinions. We will also be looking at retelling the story in our own words. We will also be looking at finding connectives, nouns, and adjectives in our reading books. Lastly, we will be working on relating what is happening in the books to our own life experiences.

Preview Homework/ Ways to support your child at home in literacy

- We encourage reading for leisure at every opportunity. Can you choose a book to read together at home?
- Use the five-finger rule to gauge whether a book is at the right level. A copy of this has been placed on the team's page for future reference.
- Discuss different aspects of the books – character, setting, beginning, middle, end. Can you find your common words in your book?
- Can you find an adjective, noun or connective in your book?
- Can an adult tell you to find a different word in your book and can you find it? How many of that word is there?
- Weekly sounds can be found on our Teams Page, common words can be found in the diary.

- Choose a spelling activity and complete with the spelling list/spelling sound.
- Try using one of our Reading Superheroes to help answer questions about the book. (A copy of these can be found on our class teams page)

Maths

This term we will be focussing on addition and subtraction. We will be looking at the different mathematical language which can be used for addition and subtraction – more, less, plus, minus, difference etc. We will be learning different strategies which can help us solve addition and subtraction sums including – counting on/back from given number, knowing related facts, using number lines (jumping on/back), adding the ones and then the tens, splitting number in the sum up into smaller manageable numbers, adding and subtracting across 10 etc.

During our lessons we will be looking at manipulating concrete materials so that we can have a good understanding of the processes which happen during addition and subtraction. We will also take part in discussing how we got answers and how we know things are right or wrong.

Miss Murray will be looking at money. We will be looking at recognising coins and notes and understanding their values. We will be exploring different ways of making the same total. We will be looking at writing the correct monetary values – using pounds and pence.

We will also be learning to use strategies to calculate the total spent in a real life/shopping situations.

We will be doing this through whole class lessons, partner work, individual work and practical activities. As part of our topic work, we will also be exploring measurement of mass and volume and linking it into skills for life in cooking.

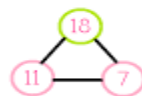
Preview Homework/ Ways to support your child at home in Maths

- P2 – counting in 2's, 5's and 10s.
- P3 – counting in 2's, 3's, 5's and 10s.
- Continue to practise counting on in 10s from given number – e.g 14, 24, 34 etc
- <https://www.topmarks.co.uk/learning-to-count/paint-the-squares> - ask the children to find a number, number between, number before, number after, add 10 or take 10 away.
- Play addition and subtraction games - <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>
- <https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction>
- Practise number bonds to 10, 20 etc.
- <https://www.youtube.com/watch?v=h6udqW6VhWg>
- Practise familiar facts – $3 + 2 = 5$ so $30 + 20 = 50$
- Practise number family facts

Number Bonds
also known as
Fact Families

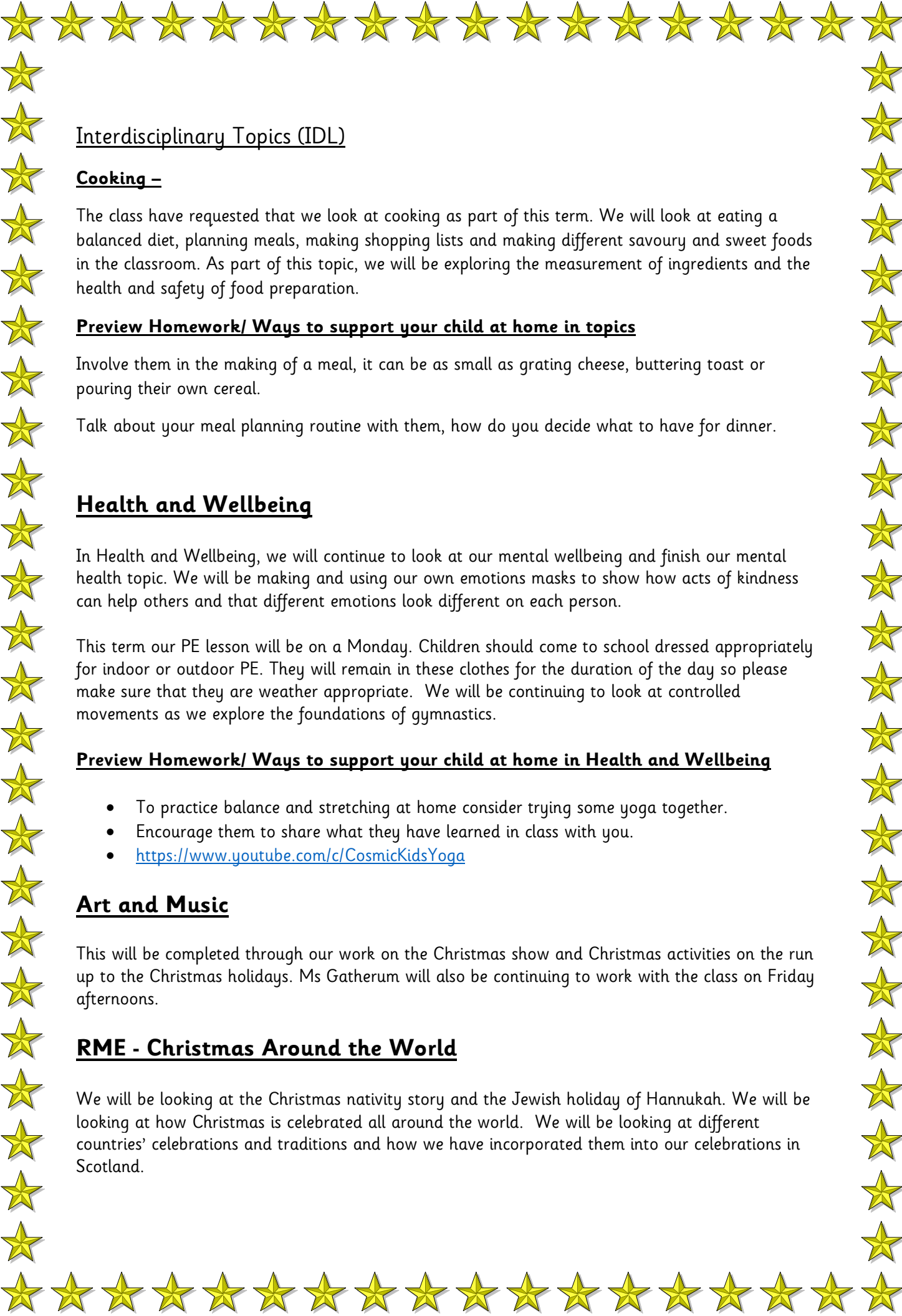


$$\begin{array}{l} 5 + 3 = 8 \\ 3 + 5 = 8 \\ 8 - 5 = 3 \\ 8 - 3 = 5 \end{array}$$



$$\begin{array}{l} 11 + 7 = 18 \\ 7 + 11 = 18 \\ 18 - 11 = 7 \\ 18 - 7 = 11 \end{array}$$

- <https://www.youtube.com/watch?v=9IhZDEffYTk> video about fact families.
- <https://www.twinkl.co.uk/teaching-wiki/fact-family> for information about fact families.



Interdisciplinary Topics (IDL)

Cooking –

The class have requested that we look at cooking as part of this term. We will look at eating a balanced diet, planning meals, making shopping lists and making different savoury and sweet foods in the classroom. As part of this topic, we will be exploring the measurement of ingredients and the health and safety of food preparation.

Preview Homework/ Ways to support your child at home in topics

Involve them in the making of a meal, it can be as small as grating cheese, buttering toast or pouring their own cereal.

Talk about your meal planning routine with them, how do you decide what to have for dinner.

Health and Wellbeing

In Health and Wellbeing, we will continue to look at our mental wellbeing and finish our mental health topic. We will be making and using our own emotions masks to show how acts of kindness can help others and that different emotions look different on each person.

This term our PE lesson will be on a Monday. Children should come to school dressed appropriately for indoor or outdoor PE. They will remain in these clothes for the duration of the day so please make sure that they are weather appropriate. We will be continuing to look at controlled movements as we explore the foundations of gymnastics.

Preview Homework/ Ways to support your child at home in Health and Wellbeing

- To practice balance and stretching at home consider trying some yoga together.
- Encourage them to share what they have learned in class with you.
- <https://www.youtube.com/c/CosmicKidsYoga>

Art and Music

This will be completed through our work on the Christmas show and Christmas activities on the run up to the Christmas holidays. Ms Gatherum will also be continuing to work with the class on Friday afternoons.

RME - Christmas Around the World

We will be looking at the Christmas nativity story and the Jewish holiday of Hannukah. We will be looking at how Christmas is celebrated all around the world. We will be looking at different countries' celebrations and traditions and how we have incorporated them into our celebrations in Scotland.

A decorative border of yellow stars surrounds the page. The stars are arranged in a rectangular frame, with a single row of stars at the top and bottom, and vertical columns of stars on the left and right sides.

French

We will be revising basic greetings, colours and numbers. Along with this we will also be learning about how to say the days of the week, follow classroom instructions, talk about the weather and basic Christmas sayings.

Preview Homework/ Ways to support your child at home in Health and Wellbeing

[Quick Language Games for Fun Learning and Practice \(gamesforlanguage.com\)](https://www.gamesforlanguage.com)

[Days of the Week Song in French | Learning the Days of the Week in French! | KidsMusicTime - YouTube](#)

[French weather song for kids! Learn Primary French! - YouTube](#)

General Information

- Please ensure that all jumpers, cardigans etc have names on them.
- Remember to have a look on our Teams page to see what we have been learning each week.
- Golden Tickets will be sent home with your child. Please only attend on the date given on the ticket – Thank You.
- Children will take part in outdoor activities/or movement activities in class most days so please ensure that they have appropriate clothes for the weather.
- Water bottles should be brought to school filled with water for drinking in class. Juice can be drunk at break and lunch time.
- If you have any queries, don't hesitate to get in touch with either Miss Murray or myself. My email address is gw23walkereuan@glow.sch.uk and Miss Murrays is gw11murraykellyanne@glow.sch.uk, we will reply as soon as possible.