

St Cyrus Primary Term 3
Primary 2/3 Newsletter

Welcome to our Primary 2/3 newsletter! Hope you all had a lovely Christmas and New Year.
Welcome to 2024!

Find out below what P2/3 are going to be learning about this term.

Literacy

Spelling – We will continue to look at different sounds and letter formations within our weekly spelling routines. A copy of spelling activities which could be used to further support your child's spelling knowledge are available on Teams.

Most will cover spelling sounds –oy, y, oi, ss, ll, ff, mb and the initial blends fl-, pl-, qu-, dr- and tr-.

Some will cover spelling sounds – o-e, u-e, e-e, kn, wr, wh, ow, oa, ck and qu

Handwriting – Primary 2 – this term will be looking at the correct formation of capital letters.

Primary 3 this term we will begin to look at joined writing. We will look at the diagonal joins – joining at the bottom and at the top of letters.

Writing - This term we will be looking at poetry. We will be looking at shape poems and Haiku poems. We will look at both types of poems and what they look like, what they need and how we can be successful in writing our own versions.

During our writing sessions we will be looking at VCOP – vocabulary, Connectives, Openers and Punctuations.

Grammar – Primary 2 will be learning about alphabetical order, past tense, doubling rule, the future tense, nouns, adjectives, compound words, verbs and adverbs.

Primary 3 – will be learning about asking questions, question marks, matching verbs with nouns, commas, verbs (past tense), singular and plural, adjectives and tenses.

Reading - Reading books will be sent home on a Friday. Can they please be returned on the Monday of the following week? Reading diaries will be taken in on the Monday and will be issued on the Friday along with the reading books. Common words will also be issued in these diaries. On a Friday we will read a book as a whole class and we will then focus on a comprehension strategy or reading strategy. We will be concentrating on books about Scotland or by Scottish authors. During these lessons we will be looking at character traits, compare and contrast, linking the story to our own experiences, predictions, making inferences, main ideas and the Scots language.

We will continue to use our phonics/knowledge of sounds to break up and sound out unfamiliar words. In reading we will be concentrating on discussing what we have read, our opinions on the book and justifying these opinions.

Preview Homework/ Ways to support your child at home in literacy

- We encourage reading for leisure at every opportunity. Can you choose a book to read together at home?
- Play games with an adult so that they can help you read the words/sentences if you are unsure. Play past tense game - <https://www.gamestolearnenglish.com/past-tense-game/>
- https://www.abcya.com/games/journey_to_past_tense
- Play noun game - <https://www.sheppardsoftware.com/grammar/games/nouns/>
- Verb game - <https://games.vocabularyninja.co.uk/games/MagicVerbs/>
- Nouns and verbs https://www.abcya.com/games/nouns_and_verbs
- Can you find an adjective, verb, noun or connective in your book?
- Can an adult ask you to find different words (common words or words with our sound) in your book and can you find it? How many of that word/sound is there?
- Choose a spelling activity and complete with the spelling list/spelling sound.

- Can you write a sentence with words from your spelling list? How many words can you get in the sentence?

Maths

This term we will be focusing on multiplication and division, after finishing up our work on addition and subtraction from last term. We will be learning and expanding on strategies which can help us solve addition and subtraction sums including – counting on/back from given number, knowing related facts, using number lines (jumping on/back), adding the ones and then the tens, splitting number in the sum up into smaller manageable numbers and adding and subtracting across a 10.

During our multiplication and division topic we will be looking at equal and unequal groups and what this means when sharing and grouping items. Most of us will be looking at counting in 2s, 5s and 10s and some will be looking at how this links to multiplication and division.

Most of us will be looking at adding equal groups. We will then build on our knowledge of describing equal groups to create arrays that represent the equal groups.

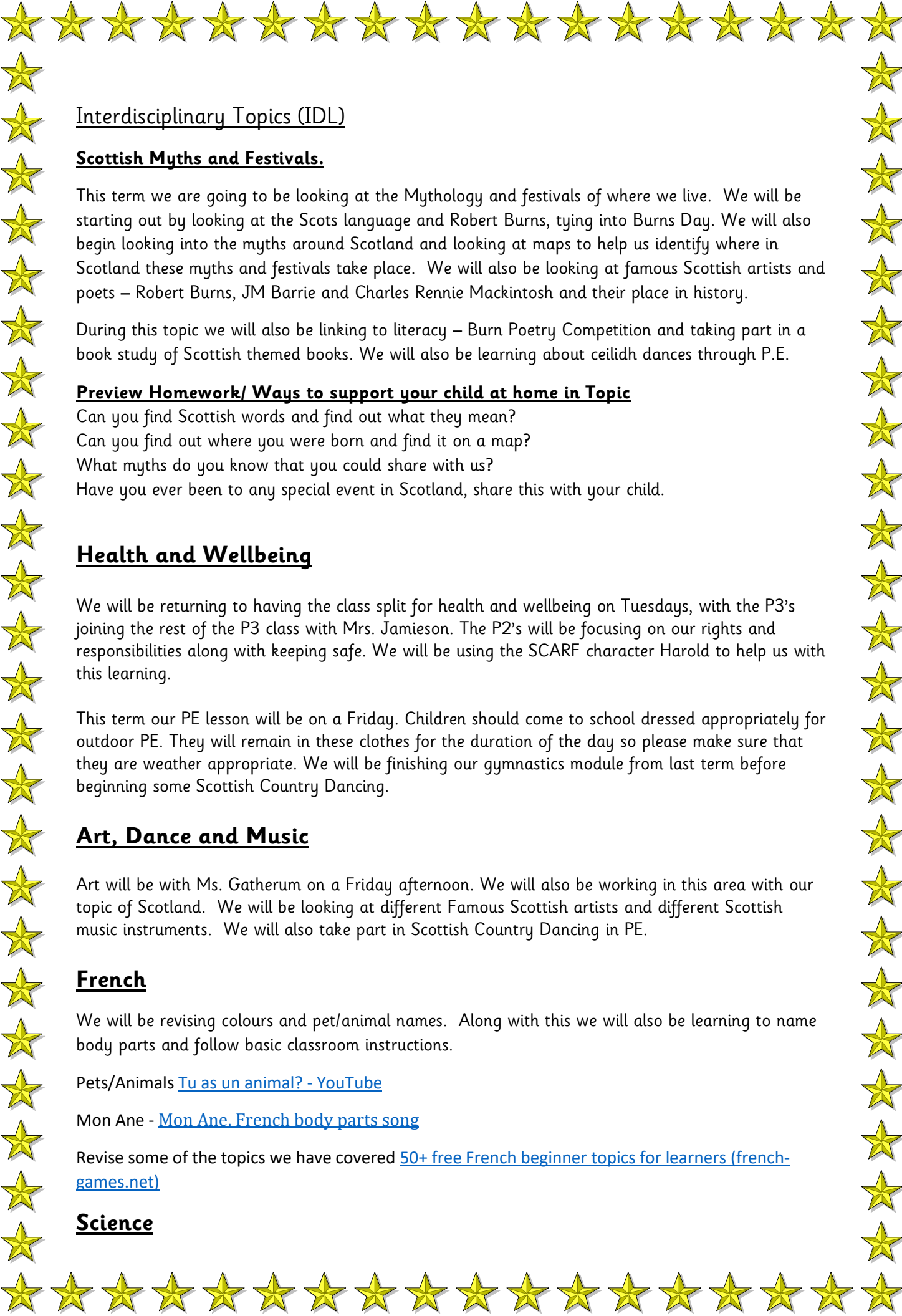
Some of us will be looking at repeated addition and how this links to multiplication. We will also look at the link between doubles and the two times table. We will introduce the multiplication and division sign. We will learn to use arrays to write multiplication expressions. Some of us will be multiplying by 2, 5 and 10. We will also be dividing by 2, 5 and 10.

Miss Murray will continue to work on our money topic. We will be exploring different ways of making the same total. We will be looking at writing the correct monetary values – using pounds and pence. We will also be learning to use strategies to calculate the total spent in a real life/shopping situations. We will also be looking at working out change from a given amount.

We will be learning about division by grouping and sharing items.

Preview Homework/ Ways to support your child at home in Maths

- Listen to and join in with the songs - <https://www.youtube.com/watch?v=FkAzZoqCJ4E> (counting in 2s)
- <https://www.youtube.com/watch?v=jAuybAJdRbg> (counting in 5s)
- <https://www.youtube.com/watch?v=dSdjzFl9H6k> (counting in 10)
- https://www.youtube.com/watch?v=8hN9Ur_xdm0 (2 times table)
- <https://www.youtube.com/watch?v=kWcrmsDRmQw> (2 times table)
- <https://www.youtube.com/watch?v=A8cCyQTkRgI> (5 times table)
- <https://www.youtube.com/watch?v=KPffpuHYIhc> (5 times table)
- <https://www.youtube.com/watch?v=zGxsCk2ppcI> (10 times table)
- <https://www.youtube.com/watch?v=vIW6YRLriHU> (10 times table)
- <https://www.youtube.com/watch?v=gzFbUZ8VjEg> (Arrays, equal groups and repeated addition)
- Play addition and subtraction games - <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>
- <https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction>
- <https://www.topmarks.co.uk/times-tables/coconut-multiples> play coconut multiples to practise 2,5 and 10 times table.
- <https://pbskids.org/curiousgeorge/busyday/dogs/>
<https://ictgames.com/mobilePage/doggyDivision/index.html>



Interdisciplinary Topics (IDL)

Scottish Myths and Festivals.

This term we are going to be looking at the Mythology and festivals of where we live. We will be starting out by looking at the Scots language and Robert Burns, tying into Burns Day. We will also begin looking into the myths around Scotland and looking at maps to help us identify where in Scotland these myths and festivals take place. We will also be looking at famous Scottish artists and poets – Robert Burns, JM Barrie and Charles Rennie Mackintosh and their place in history.

During this topic we will also be linking to literacy – Burn Poetry Competition and taking part in a book study of Scottish themed books. We will also be learning about ceilidh dances through P.E.

Preview Homework/ Ways to support your child at home in Topic

Can you find Scottish words and find out what they mean?

Can you find out where you were born and find it on a map?

What myths do you know that you could share with us?

Have you ever been to any special event in Scotland, share this with your child.

Health and Wellbeing

We will be returning to having the class split for health and wellbeing on Tuesdays, with the P3's joining the rest of the P3 class with Mrs. Jamieson. The P2's will be focusing on our rights and responsibilities along with keeping safe. We will be using the SCARF character Harold to help us with this learning.

This term our PE lesson will be on a Friday. Children should come to school dressed appropriately for outdoor PE. They will remain in these clothes for the duration of the day so please make sure that they are weather appropriate. We will be finishing our gymnastics module from last term before beginning some Scottish Country Dancing.

Art, Dance and Music

Art will be with Ms. Gatherum on a Friday afternoon. We will also be working in this area with our topic of Scotland. We will be looking at different Famous Scottish artists and different Scottish music instruments. We will also take part in Scottish Country Dancing in PE.

French

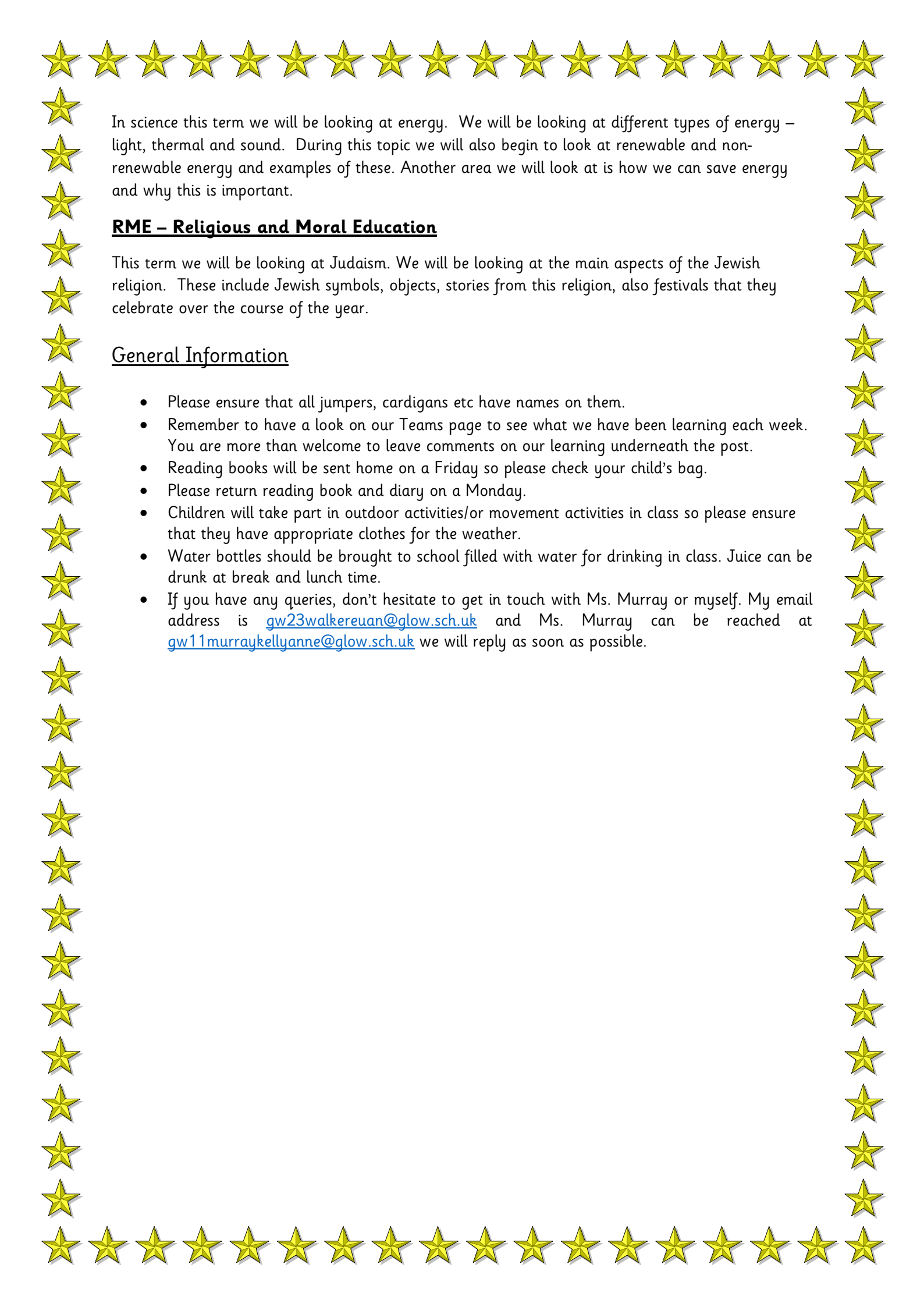
We will be revising colours and pet/animal names. Along with this we will also be learning to name body parts and follow basic classroom instructions.

Pets/Animals [Tu as un animal? - YouTube](#)

Mon Ane - [Mon Ane, French body parts song](#)

Revise some of the topics we have covered [50+ free French beginner topics for learners \(french-games.net\)](#)

Science



In science this term we will be looking at energy. We will be looking at different types of energy – light, thermal and sound. During this topic we will also begin to look at renewable and non-renewable energy and examples of these. Another area we will look at is how we can save energy and why this is important.

RME – Religious and Moral Education

This term we will be looking at Judaism. We will be looking at the main aspects of the Jewish religion. These include Jewish symbols, objects, stories from this religion, also festivals that they celebrate over the course of the year.

General Information

- Please ensure that all jumpers, cardigans etc have names on them.
- Remember to have a look on our Teams page to see what we have been learning each week. You are more than welcome to leave comments on our learning underneath the post.
- Reading books will be sent home on a Friday so please check your child's bag.
- Please return reading book and diary on a Monday.
- Children will take part in outdoor activities/or movement activities in class so please ensure that they have appropriate clothes for the weather.
- Water bottles should be brought to school filled with water for drinking in class. Juice can be drunk at break and lunch time.
- If you have any queries, don't hesitate to get in touch with Ms. Murray or myself. My email address is gw23walkereuan@glow.sch.uk and Ms. Murray can be reached at gw11murraykellyanne@glow.sch.uk we will reply as soon as possible.