



Primary 1 Term 3



Happy New Year! We hope you've had an enjoyable break!

Literacy & French

For phonics this term, we will be continuing to introduce the remaining initial sounds each week as well as continuing to consolidate sounds learnt in previous terms. Our sounds and common words will continue to be posted on our Teams page each week. We will be able to say our sound, hear and find it in words and use the correct formation when writing. In listening and talking this term we will be using our Scottish poem as a focus for taking turns, listening and responding to others and attempting to use body language appropriate to the situation. In reading, we will be learning about asking what, why and where questions and using simple signs and texts to find information. Reading books will begin to be sent home over the course of this term. In writing, we will be encouraged to use what we know about letters and sounds to write words or phrases with confidence.

In French, we will be able to expand on known vocabulary of colours and numbers, learning how to express our likes and dislikes and say how old we are.

How to support at home:

- Practise new sounds at home each week – can you write it in different ways(sand, paint, chalk etc), find it in words/books.
- Practice reading and spelling the common words which will be added to our Teams page each week.
- Reading books will begin coming home this term. Enjoy sharing these with your child.

Numeracy & Maths

To begin this term, we will continue with strategies for addition and subtraction, working on adding mentally, using appropriate symbols (+, -, =) and solving missing number equations. We will then move on to learning about money and it's uses in everyday life. We will work on recognising and identifying coins up to £2, selecting coins to pay for items and using our addition and subtraction skills to support this. We will also be learning about information handling. Children will be collecting information about themselves and others to sort and display, making use of tally marks and pictographs. They will also be interpreting simple graphs and charts – for example our daily lunch choices and which colour is most/least popular.

Each child has been set up with a log in for SumDog, a fun and easy to use game which practises maths skills. We have been enjoying using this in class. The game is tailored to each individual child and should provide questions suited to them. Log ins will be sent home this term if anyone wishes to access this at home.

How to support at home:

- Access and play SumDog
- Gather information about the people in your family/house. How many have blue eyes? How many like pizza? Use tally marks to show what you find.
- Look at coins you have in the house. Talk about the ways in which you use money.

Health & Wellbeing

This term we will be linking Health and Wellbeing to our topic, looking at what our bodies need to be healthy and the importance of cleanliness and hygiene in our daily routines. We will also look at where our food comes from, and how to safely prepare and handle our food before tasting it.

In PE we will be developing our movement skills, working on sustaining energetic levels of play during games and activities, showing control and shape in our body and moving freely across a range of activities and movements. We will work on this by taking part in team games and individual circuit stations. PE this term will be on a **Wednesday** morning.

How to support at home:

- Talk about the food and prepare food or snacks together at home.

Topic

To begin this term our topic will be Scottish food, exploring where it comes from and helping to prepare and taste some of the foods we discover. As above we will also be making links to what foods help us grow and keep our bodies healthy.

How to support at home:

- If you have any books, resources or information that you think may be useful or that your child has shown an interest in, please get in touch via email.

Outdoor Learning

We aim to be outside for at least part of every day, either a short period for daily mile or a longer period for lessons. If the weather is wet and children are wearing wellies/outdoor boots to school, can they also bring with them a pair of shoes to wear indoors. This is more comfortable to wear and helps to keep our carpet clean for us to play on freely! We will be outside every Tuesday afternoon as a class and on a Thursday afternoon with Nursery for Together Time.

If you would like to provide wellies, waterproofs, hats or gloves which are kept in school, you are welcome to send them in a bag with a name on them.

Microsoft Teams

Keep checking our Teams page each week. There you will find snapshots of what is happening in class each week, our sound for the week and any common words that are to be practised.

General Information

- Children should come in with a labelled water bottle for use in class, which is to be filled with water only.
- It may be useful to include a spare change of clothes in your child's bag, particularly on days where we have outdoor learning.
- Please ensure all clothing and belongings are labelled with your child's name, especially cardigans, jumpers and jackets.
- Mrs Simpson will be in class Monday to Thursday and Mrs Keith will be in class on a Friday. If you have any queries, don't hesitate to get in touch.
Mrs Simpson (Mon-Thurs) gw09simpsonlisa01@glow.sch.uk and
Mrs Keith (Fri) gw08keithlaura@glow.sch.uk