

**St Cyrus Primary Term 4**  
**Primary 2/3 Newsletter**

Welcome to our Primary 2/3 newsletter! Hope you all had a lovely Easter  
Find out below what P2/3 are going to be learning about this term.

**Literacy**

**Spelling** – We will continue to look at different sounds and letter formations within our weekly spelling routines. Words will be posted on the Teams page. Along with this is a copy of spelling activities which could be used to further support your child’s spelling knowledge.

Most of us will be working with the following spelling sounds – mb, fl- dr-, qu- dr- tr-, nk, ld, lp, lt, mp, nd, nt, and revision of all sounds taught.

Some of us will be working with the following spelling sounds – ck, qu, aw, tch, wa, ie, g, c, ch, -ar -er -ur, and revision of all sounds taught.

**Handwriting** – Primary 2 – this term will be revising the correct formation of numbers and number words and we will begin to look at the writing of some 2 letter diagraphs.

Primary 3 this term we will continue to look at the 4 different joins in connected handwriting.

**Writing** - This term we will be looking at letter writing and will be working to produce letters of different styles. We will be writing an invitation letter; thank you letter and a letter introducing ourselves to our new teacher. Through this writing we will be learning to use persuasion, organise and use notes, learn to self and peer edit work and write for a purpose.

**Grammar** – Primary 2 will be learning about compound words, alphabetical order, finding verbs, adverbs, and dictionary skills.

Primary 3 – will be learning about contractions, conjunctions, adverbs, imperative bossy verbs, adjectives, question marks and dictionary skills.

**Reading** - Reading books will be sent home on a Thursday. Can they please be returned on the Monday of the following week? Reading diaries will be taken in on the Monday and will be issued on the Thursday along with the reading books. Common words will also be issued in these diaries.

This term for reading Primary 2 and 3 will be focussing on organising information into lists and headings, looking at different genres of books, we will be summarising the text, recognising main ideas, use visual clues and headings to find information in books and lastly, we will be discussing new vocabulary used within a text.

**Preview Homework/ Ways to support your child at home in literacy**

- We encourage reading for leisure at every opportunity. Can you choose a book to read together at home? Can you tell an adult why you chose that book? – liked the genre, characters, setting etc?
- Can an adult ask you find different words (common words or words with our sound) in your book/magazines/newspapers? How many of that word/sound is there?
- Weekly sounds/words can be found on our Teams Page and in your reading diary, common words can be found in diary also.
- Choose a spelling activity and complete with the spelling list/spelling sound found on teams and in your diary.
- Can you write a silly story with words from your spelling list? How many words can you get in the story?
- Questions - [What Does a Question Mark Do? ? StoryBots: Learn to Read | Netflix Jr - YouTube](#)
- Adjectives - [Adjectives | Adjectives Song for Children to Rock Out to! | English Grammar Song for Children - YouTube](#)
- Adverbs - [Adverbs | Adverb Song | Grammar Song for Children | What is an Adverb? | Grammar - YouTube](#)

[Adverbs | Adverb Song | A Fun English Grammar Song for Children with Added Superheroes! - YouTube](#)  
[Adverbs for Kids | How, When, Where, and How Often - YouTube](#)

- Speech marks

	Opening speech marks
	Capital letter
	The speech
	Punctuation (. ? ! , )
	Closing speech marks
	Who is speaking
	How it is said

“Can I have an apple?” Jenna whispered.

## Maths

This term we will be focussing on recapping place value and the 4 core functions (addition, subtraction, multiplication, and division) with Mr. Walker and shape with Ms. Murray.

We will be learning and expanding on strategies which can help us solve addition and subtraction sums including – counting on/back from given number, inverse operations, knowing related facts, using number lines (jumping on/back), adding the ones and then the tens, splitting number in the sum up into smaller manageable numbers and adding and subtracting across a 10.

During our multiplication and division topic we will be looking at equal and unequal groups and what this means when sharing and grouping items. Most of us will be looking at counting in 2s, 5s and 10s and some will be looking at how this links to multiplication and division.

Most of us will be looking at adding equal groups. We will then build on our knowledge of describing equal groups to create arrays that represent the equal groups.

Some of us will be looking at repeated addition and how this links to multiplication. We will also look at the link between doubles and the two times table. We will introduce the multiplication and division sign. We will learn to use arrays to write multiplication expressions. Some of us will be multiplying by 2, 5 and 10. We will also be dividing by 2, 5 and 10.

In shape we will be looking at naming, identifying and classifying a range of simple 2D shapes and 3D objects. Also, we will investigate these shapes at different orientations and sizes. Primary 2/3 will also be using mathematical language to describe the properties of a range of common 2D shapes and 3D objects including side, face, edge, vertex, base and angle. We will also look at Identifying 2D shapes within 3D objects and recognises 3D objects from 2D drawings.

### Preview Homework/ Ways to support your child at home in Maths

- Continue to reinforce number bonds to 10, 20, 30 etc. – play snap or matching cards to make a number bond.
- [Number Fact Families - Topmarks](#)
- Continue to practise 2,5,10 times tables.
- <https://www.youtube.com/watch?v=gzFbUZ8ViEg> (Arrays, equal groups and repeated addition)

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- Play addition and subtraction games - <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>
  - <https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction>

## **Science and Social Studies**

### **The Human Body**

During this topic we will be learning the purpose and place of different parts of our body. We will be spending a week on each of the following: bones, heart, brain, lungs, and stomach before continuing to explore our senses and how we experience the world. We will also be learning about some common diseases and how we can protect ourselves from catching and spreading them. Lots of this topic will be practical and we will have a hands on experiment each week.

### **Health and Wellbeing**

This term the Primary 2's will be learning within the topics of keeping safe and growing and changing. While learning to keep safe we will be learning about the benefits and risks of medicines, how to recognise the feelings of loss, the dangers of sharing things digitally and the differences between appropriate and inappropriate touch. Through growing and changing we will be learning how our body gets its energy, what we can do now that we couldn't as babies, what kind of care does a baby need and how to spot unkind actions like bullying.

The Primary 3's will be working with Mrs. Jamieson for health and wellbeing and will also be learning about risk and how to keep ourselves safe. We will be learning about hygiene and what we need to do to keep our bodies clean and healthy.

### **PE**

This term our PE lessons will be on a Wednesday and Thursday. Children should come to school dressed appropriately for outdoor PE, particularly on the Thursday as we will be outside rain or shine. They will remain in these clothes for the duration of the day so please make sure that they are weather appropriate. We will be covering racket sports including tennis and an introduction to cricket before we end the term with some invasion games.

### **Drama**

This will be carried out by the specialist teacher Ms Miller this term on a Monday. She will look at Jack and the Bogart and Jack and the Beanstalk. These will be used to build verbal and non-verbal communication skills along with developing improvisation skills within a role play environment.

### **Music**

In music we will be exploring the duration of music – long and short notes. We will look at the pulse and rhythm of songs/music and look at the pitch of songs/music. During our music topic we will also look at different composers and explore different musical instruments and how we can create own representations of their music.



## Technology

During our technology topic we will be learning how computers can be used for life and work by introducing the word processor. We will add new skills together slowly until we are able to log into a computer independently and type out well formed sentences. Our focus will be on the use of the different functional buttons on the keyboard such as, shift, spacebar, backspace and enter.

We will then move on to learning how to provide instructions into a code. We will use this to create and act out sequences within the classroom.

## General Information

- Please ensure that all jumpers, cardigans etc have names on them.
- Remember to have a look on our Teams page to see what we have been learning each week. You are more than welcome to leave comments on our learning underneath the post.
- Reading books will be sent home on a Thursday so please check your child's bag.
- Please return reading book and diary on a **Monday**.
- Children will take part in outdoor activities/or movement activities in class so please ensure that they have appropriate clothes for the weather.
- Water bottles should be brought to school filled with water for drinking in class. Juice can be drunk at break and lunch time.
- Golden tickets will be sent home this term – please ensure that you come on the date given on your ticket.
- If you have any queries, don't hesitate to get in touch with either Ms. Murray or myself. My email address is [gw23walkereuan@glow.sch.uk](mailto:gw23walkereuan@glow.sch.uk) and Ms. Murrays is [gw11murraykellyanne@glow.sch.uk](mailto:gw11murraykellyanne@glow.sch.uk) we will reply as soon as possible.